



Course Equivalency Management System for Faculty Submitters

Webinar



Department of
Higher Education

 **OhioHigherEd.org**



Understanding Course Equivalency

An Overview

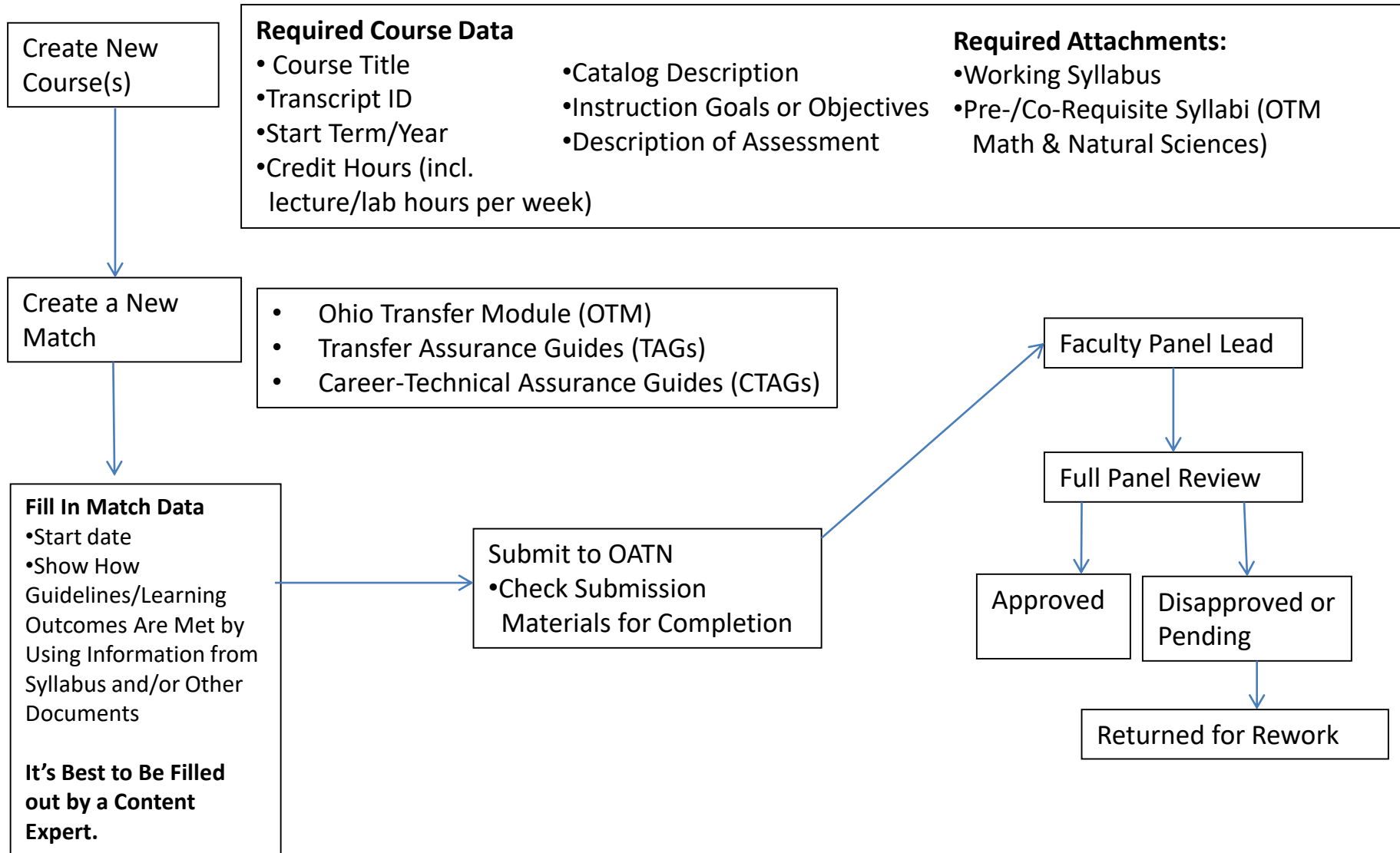
Five Steps to Course Equivalency

1. **Defining** – Joint faculty panels meet to define learning outcomes and credit hour ranges.
2. **Agreeing** – Educational partners reach consensual agreement on the learning outcomes via a statewide feedback process.
3. **Matching** – Institutions match courses to learning outcomes and credit hour ranges.
4. **Submitting** – Institutions submit specific course materials based on learning outcomes and credit hour ranges.
5. **Reviewing** – Faculty review panels validate course materials against learning outcomes, recommended credit hour ranges, and other requirements.

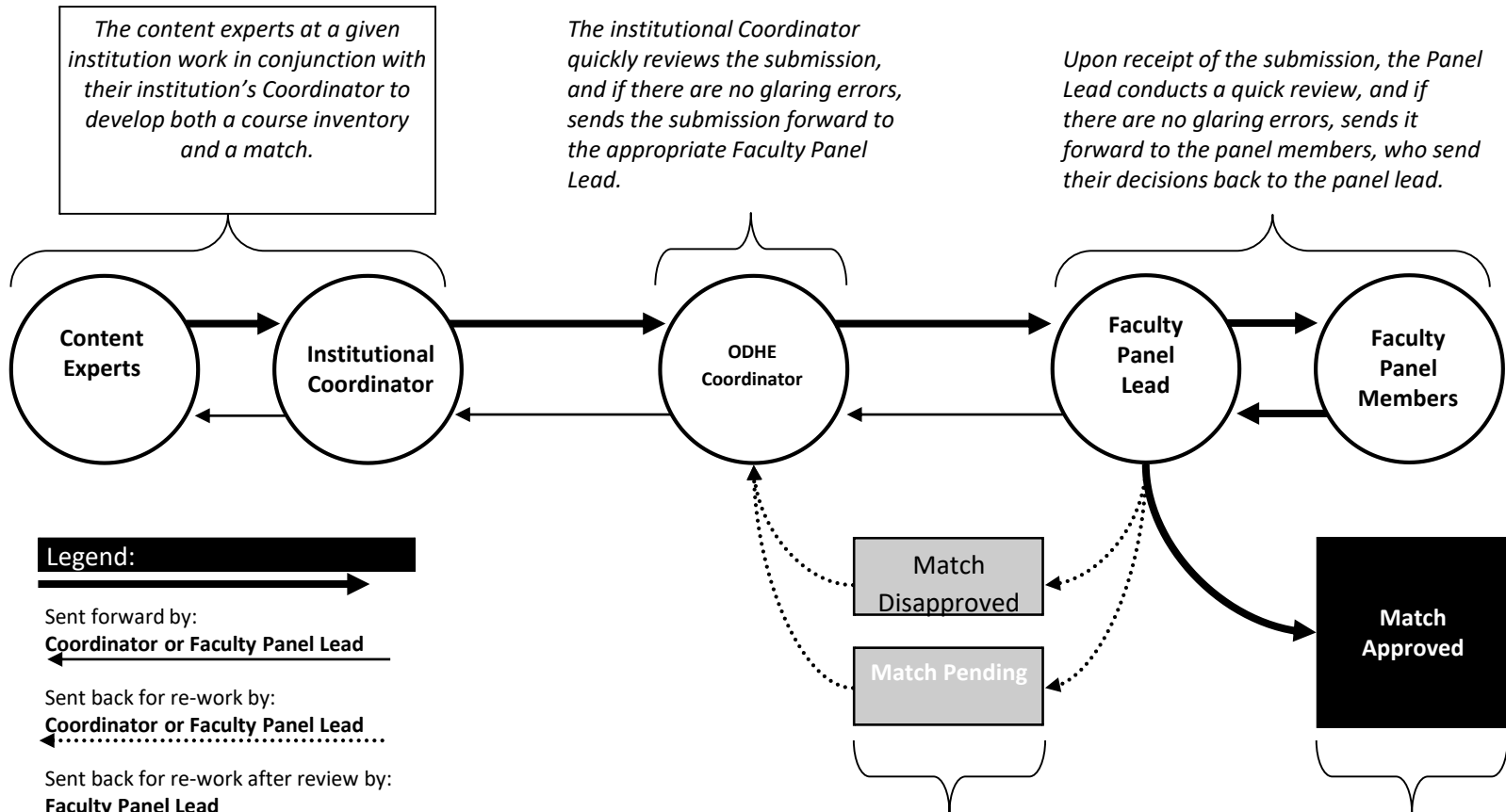
What Qualifies a Match for Approval?

- The course must meet at all of the required learning outcomes and at least 70% of all of the learning outcomes of a course
- Credit hours should be taken into account as well because they are commonly viewed as an indicator of breadth and depth.
- The match must also meet any other requirements including co-/pre-requisite, laboratory hours, and textbooks.

Process for Standard Review Including Course Inventory Creation and Match Submission



CEMS WORKFLOW



Course Equivalency Management System (CEMS)

APEX VERSION 1.0

Login



Course Equivalency Management System (CEMS) Login

Username

Password

Login

[Forgot your password?](#)

[New User? Request an Account Here!](#)

Request an Account

Course Equivalency Management System (CEMS) Login

Username

Password

Login

[Forgot your password?](#)

[New User? Request an Account Here!](#)

Request an Account

Cancel

Submit Request

User Information

First Name: *

Middle Name:

Last Name: *

Email Address: *

Institution Information

Institution Affiliation: *

- Select an Institution -



Select all of the roles that apply to your account: *

- ☐ TAG Coordinator
- ☐ CTAG Coordinator
- ☐ OTM Coordinator
- ☐ Institution User

Job Title: *

Department: *

Address: *

City: *

State: *

OH

Zip Code: *

Telephone: *

ext:



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Password Recovery



[Ohio.gov](#) [State Agencies](#) | [Online Services](#) | [Feedback](#) | [Logout](#)






Forgot Password

[Cancel](#)

[Submit](#)






Username

Homepage




Ohio.gov | [State Agencies](#) | [Online Services](#) | [Feedback](#) | [Logout](#)

Welcome: CINCFAC1



[HOME](#) | [COURSES](#) | [MATCHES](#) | [REPORTS](#)

[| Homepage | Faculty Matches |](#)

 **Returned for Rework**

The following number of matches have been returned for rework. In order to view the matches for a specific articulation type, click on the value listed in the corresponding column.

Returned for Rework	
CTAG.....	0
TAG.....	0
OTM.....	3
AP.....	0

Ohio Board of Regents
University System of Ohio
25 South Front Street
Columbus, Ohio 43215

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[IUC](#) | [OACC](#) | [OTTA](#)

release 1.5

Faculty Matches Overview

HOME

COURSES

MATCHES

REPORTS

| Homepage | Faculty Matches |

▼ Returned for Rework (CTAG)

Review Type: ☒ Standard ☒ Expedited

CTAG Rework

There are no matches meeting these requirements

▼ Returned for Rework (TAG)

Review Type: ☒ Standard ☒ Expedited

TAG Rework

There are no matches meeting these requirements

▼ Returned for Rework (OTM)

Review Type: ☒ Standard ☒ Expedited

OTM Rework

Match ID▲	OTM Title	Institution	Review Type	Review
8571	Transfer Module Arts and Humanities	UNIVERSITY OF CINCINNATI	Standard	
9217	Transfer Module Natural Sciences	UNIVERSITY OF CINCINNATI	Standard	
10624	Transfer Module Arts and Humanities	UNIVERSITY OF CINCINNATI	Standard	

1 - 3

▼ Returned for Rework (AP)



AP Rework

There are no matches meeting these requirements

Institutional Faculty Submission Process






Create and Submit a Course & Match

Course Overview



Ohio.gov State Agencies | Online Services | Feedback | Logout

Welcome: CINCCOORD



HOME COURSES MATCHES REPORTS

| Courses |























Institution Courses [Create A New Course](#)

Search: Number of Results to Display: 15



☒ All Courses ☐ Matched Courses ☐ Unmatched Courses

> Filter By

Search Results




Institution ▲	Course Title	Course ID(s)	Edit	Copy
UNIVERSITY OF CINCINNATI	16EUPH220	16EUPH220 : AU2005-SM2012		
UNIVERSITY OF CINCINNATI	Human Development III: Adult & Aging	28PSYC207 : AU2008-SM2012		
UNIVERSITY OF CINCINNATI	First Year Chemistry Lab II	28CHEM112 : AU2008-SM2012		
UNIVERSITY OF CINCINNATI	First Year Chemistry II	28CHEM102 : AU2008-SM2012		
UNIVERSITY OF CINCINNATI	Biology I	15BIOL101 : AU2005		
UNIVERSITY OF CINCINNATI	15COMM176	15COMM176 : AU2005-SM2012		
UNIVERSITY OF CINCINNATI	Introduction to Economics	15ECON102 : AU2005		
UNIVERSITY OF CINCINNATI	15GEOG102	15GEOG102 : AU2005-SM2012		
UNIVERSITY OF CINCINNATI	Calculus II	15MATH252 : AU2005		
UNIVERSITY OF CINCINNATI	15MATH273	15MATH273 : AU2005-SM2012		
UNIVERSITY OF CINCINNATI	16DNCE381	16DNCE381 : AU2005-SM2012		

Create a Course



[Ohio.gov](#) [State Agencies](#) | [Online Services](#) | [Feedback](#) | [Logout](#)

Welcome: CINCOORD



Step 1 ➔ Step 2 ➔ Step 3 ➔ Step 4

Enter a New Course

Course Details

Institution: *

UNIVERSITY OF CINCINNATI

Course Title: *

Campus(es): *

☐ UNIVERSITY OF CINCINNATI-MAIN CAMPUS

☐ UNIVERSITY OF CINCINNATI-CLERMONT COLLEGE

☐ UNIVERSITY OF CINCINNATI-BLUE ASH COLLEGE

Course ID(s)

Course ID	Subject Abbreviation	Course Number	Start Term	Start Year	End Term	End Year
<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>

Note: Any blank Course ID rows will be removed when advancing to the next step

Add a New Course ID

Contact Hours

Lecture Hours:

Lab Hours:

Other Hours:

Credit Hours

Low Credit Hours: *

High Credit Hours: *

Next

Create a Course

Step 1 ➔ **Step 2** ➔ Step 3 ➔ Step 4

Add Textbooks and Readings

Textbook Details

ISBN:

Title:

Publisher:

Authors:

Edition:

Copyright Year:

Notes:

Attached Textbooks

No textbooks have been added to this course

Additional Readings

Outside Readings/Ancillary Materials/Instructional Resources:

Create a Course

Step 1 ➡ Step 2 ➡ **Step 3** ➡ Step 4

Additional Course Data

Pre-Requisite/Co-Requisite Requirements & Catalogue Description

Pre-Requisite and Co-Requisite Requirements:


Catalog Description:



Objectives & Assessment

Instructional Goals or Objectives:






Description of Assessment and/or Evaluation of Student Learning:

Create a Course

 [State Agencies](#) | [Online Services](#) | [Feedback](#) | [Logout](#)

Welcome: CINCCOORD

Step 1 ➔ Step 2 ➔ Step 3 ➔ **Step 4**

Attach Course Documents

Upload a Document

Document Type:

Select a File: No file chosen
(PDF, Word or Excel Preferred)

Attached Documents

No documents have been added to this course

Edit a Course

Institution Courses[Create A New Course](#)

Search:

Number of Results to Display:

15

▼

Go

Reset

☒ All Courses ☐ Matched Courses ☐ Unmatched Courses

>

 Filter By

Search Results

<u>Institution</u> ▲	<u>Course Title</u>	<u>Course ID(s)</u>	<u>Edit</u>	<u>Edit</u>	<u>Copy</u>
BELMONT COLLEGE	Advertising	BUS 245 : AU1970-WI2005			

Edit a Course

Edit CourseCancel

Course Data

Institution: * BELMONT COLLEGE ▼

Course Title * Survey of American Literature II

Campus(es): *
☒ BELMONT COLLEGE

Course ID(s)

Course ID	Subject Abbreviation	Course Number	Start Term	Start Year	End Term	End Year	
ENG2122	ENG	2122	Autumn ▼	2012	▼		[remove]

Add Course ID

> **Additional Course Data**

> **Hours**

> **Textbooks & Readings**

> **Documents**

Save ChangesDelete Course

Edit a Course

Edit CourseCancel

Course Data

Institution: *

BELMONT COLLEGE

Course Title *

Survey of American Literature II

Campus(es): *

☒ BELMONT COLLEGE

Course ID(s)

Course ID	Subject Abbreviation	Course Number	Start Term	Start Year	End Term	End Year	
ENG2122	ENG	2122	Autumn	2012			[remove]

Add Course ID

Additional Course Data

Hours

Credit Hours

Low Credit Hours: *

3.00

High Credit Hours: *

3.00

Contact Hours

Lecture Hours Per Week:

3.00

Lab Hours Per Week:

0.00

Other Hours Per Week:

0.00

Textbooks & Readings

Ohio

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OhioHigherEd.org

Edit a Course

Textbooks

Title	Publisher	Author	Edition	Copyright	
Beloved	Vintage	Morrison	-	-	[edit/remove]
The Sound and the Fury	Vintage	Faulkner	1st.	-	[edit/remove]
The Sun also Rises	Scribner	Hemingway	-	-	[edit/remove]
The Norton anthology of American literature.	W.W. Norton & Co.	Nina Baym, general editor.	Shorter 7th ed.	2008	[edit/remove]

[Add a textbook](#)

Additional Readings

Outside Readings/Ancillary Materials/Instructional Resources:

Drop-in and individually scheduled writing tutor support is available, both on campus and online, in the Student Success Center. Enquire in the SSC also about individualized tutoring assistance for all courses. The Learning Commons (library) offers help and materials to support learning. Materials include free use of computers and other equipment, as well as books, articles, videos, and multimedia. Materials are located within the library, accessed online using a library card, or easily requested from colleges and universities throughout Ohio. Library staff can help students find and learn to use the right materials efficiently.

Documents

Attached Documents

Document ▲	Document Type	Date Attached	
ENG_2122_Master.doc	Master Syllabus	08/08/2012	[edit/remove]

[Attach a New Document](#)

[Save Changes](#)

[Delete Course](#)

Copy a Course

Institution Courses[Create A New Course](#)

Search:

Number of Results to Display: 15

☒ All Courses ☐ Matched Courses ☐ Unmatched Courses

Search Results

<u>Institution</u> ▲	<u>Course Title</u>	<u>Course ID(s)</u>	<u>Edit</u>	<u>Edit</u>	<u>Copy</u>
BELMONT COLLEGE	Advertising	BUS 245 : AU1970-WI2005			

Copy a Course

ConfirmationCancel

Are you sure you want to copy Advertising?

Confirm

Copy a Course

Edit CourseCancel

Course Data

Institution: * BELMONT COLLEGE

Course Title * Advertising

Campus(es): *

☒ BELMONT COLLEGE

Course ID(s)

Course ID	Subject Abbreviation	Course Number	Start Term	Start Year	End Term	End Year	
BUS 245	BUS	245	Autumn	1970	Winter	2005	[remove]

Add Course ID

> **Additional Course Data**




> **Hours**

> **Textbooks & Readings**






> **Documents**

Save ChangesDelete Course

Match Overview

[State Agencies](#) | [Online Services](#) | [Feedback](#) | [Logout](#)

Welcome: CINCCOORD



HOME | COURSES | MATCHES | REPORTS

| [CTAG Matches](#) | [TAG Matches](#) | [OTM Matches](#) | [AP Matches](#) |

TAG Matches [Create a New TAG Match](#)











[Click to view a list of TAG Definitions](#)

Search: Number of Results to Display:

[Filter By](#)

[Display Columns](#)

Search Results

Match ID	Institution	Faculty Panel	Articulation Number	Status	Review Type	Edit
10880	UNIVERSITY OF CINCINNATI	HEALTH INFORMATION MANAGEMENT	OHL021	SC	Standard	
11337	UNIVERSITY OF CINCINNATI	ANTHROPOLOGY	OSS001	SL	Standard	
11622	UNIVERSITY OF CINCINNATI	PHYSICS	OSC015	ER	Standard	
11637	UNIVERSITY OF CINCINNATI	STUDIO/FINE ARTS	OAH003	ER	Expedited	
11741	UNIVERSITY OF CINCINNATI	BUSINESS	OB004	ER	Standard	
11756	UNIVERSITY OF CINCINNATI	ENGINEERING	OES001	ER	Standard	
11757	UNIVERSITY OF CINCINNATI	THEATRE	OAH025	ER	Standard	
11841	UNIVERSITY OF CINCINNATI	MATHEMATICS	OMT018	ER	Standard	
11920	UNIVERSITY OF CINCINNATI	MUSIC	OAH020	ER	Standard	
11939	UNIVERSITY OF CINCINNATI	ELECTRICAL ENGINEERING TECHNOLOGY	OET002	ER	Expedited	

Create a Match

Step 1 ➔ Step 2 ➔ Step 3 ➔ Step 4 ➔ Review

What type of Match would you like to enter?

Institution: *

- Select an Institution -



Select the CTAG Area:

- Select a CTAG Area -



Select the CTAN: *

- Select a CTAN -



Start Term: *

☐ Winter ☐ Spring ☐ Summer ☐ Autumn

End Term:

☐ Winter ☐ Spring ☐ Summer ☐ Autumn

Next

Cancel

Create a Match

Step 1 ➔ **Step 2** ➔ Step 3 ➔ Step 4 ➔ Review

What courses will you be using?

Course Look-Up:

Courses: *

A&S 250 - Great Ideas
A&S 250H - Great Ideas
A&S 250R - Great Ideas
ACCT221 - Accounting and Business Concepts I
ACCT2210 - Accounting and Business Concepts I
ACCT222 - Accounting and Business Concepts II
ACCT2220 - Accounting and Business Concepts II
ACS 200 - Introduction to American Culture Studies
ACS 2000 - Introduction to American Culture Studies
ACS 2000C - Introduction to American Culture Studies



Back

Next

Cancel

Create a Match

Step 1 ➡ Step 2 ➡ **Step 3** ➡ Step 4 ➡ Review

Additional Match Information?

Additional Requirements

[Add Course/Program Repetition Requirement](#)

There are not currently any additional requirements associated with this match. Click the link above to add a requirement.

Back

Next

Cancel

Create a Match

Step 1 ➡ Step 2 ➡ Step 3 ➡ Step 4 ➡ Review

Enter Learning Outcomes

Instructions

Describe how each Learning Outcome is fulfilled for Career Technical Articulation Number: CTEET002 - Digital Electronics

Notes:

- Enter instructional content from program or course syllabi that addresses each Learning outcome.
- You may copy and paste from other documents.

> View Course Details

< View Learning Outcomes

*

Learning Outcome:

Recognize number systems, operations, and codes

Description:

No Comments Entered

Time On Topic:

Not Entered

add | edit

Course Details

Course Details

Course Details

Institution:

UNIVERSITY OF CINCINNATI-MAIN CAMPUS

Course Title:

EMS Management

Campus(es):

☒ UNIVERSITY OF CINCINNATI-MAIN CAMPUS

☒ UNIVERSITY OF CINCINNATI-CLERMONT COLLEGE

☒ UNIVERSITY OF CINCINNATI-BLUE ASH COLLEGE

Course ID(s)

Course ID	Subject	Number	Begin Term	End Term
FST 3089	FST	3089	AU2012	-

Credit Hours

Low Credit Hours:

3.00

High Credit Hours:

3.00

Contact Hours

Lecture Hours Per Week:

3.00

Lab Hours Per Week:

0.00

Other Hours Per Week:

0.00

Course Details

Course Details	Additional Student Information
<p>Pre-Requisite and Co-Requisite Requirements:</p> <p>none</p> <p>Catalog Description:</p> <p>This course examines many aspects of building and managing an effective EMS system. This online program will require substantial reading, project work and interaction with your cohort team. Conceptual understanding and real-world application are outcome guideposts for learners. Computer access with a high speed internet connection and web cam are required.</p> <p>Instructional Goals or Objectives:</p> <p>Upon completion of this course, students will be able to:</p> <ol style="list-style-type: none"> 1. Understand the basic philosophy, organization, and operation of injury prevention and risk reduction programs. 2. Define the differences between management and leadership. 3. Understand the principles of customer service in EMS. 4. Identify and apply the techniques for conducting an effective performance appraisal. 5. Identify strategies to optimize reimbursements for EMS services. 6. Apply quality improvement techniques to various aspects of EMS operations. 7. Define due process and apply the principles of a progressive disciplinary program. 8. Define ethical behaviors and the decision making strategies when faced with an ethical dilemma <p>Description of Assessment and/or Evaluation of Student Learning:</p> <p>Grading: Your grade will be based on maximum of 100 points as detailed below.</p> <p>a.Discussion Posts: Maximum of 2 points per module for your postings for a total of 20 points. Grading for this portion will be based on your participation and discussion quality. (20%)</p> <p>Discussion Board Participation Rubric</p> <p>This rubric is used to assign points for your discussion board participation. Discussion board posts make up 20% of your grade.</p> <p>Category: Excellent Satisfactory Requires further effort</p>	

Match Guidelines (Transfer Module)

▼ Learning Outcomes & Guidelines

*

Type: Guideline

Description:
Guideline 1 - The course has the required entry level college proficiencies appropriate to the course. Entry level college proficiencies can be shown using a variety of means including placement exams, prerequisite coursework and a description of the course materials.

Institution Response:
No response entered

add | edit

*

Type: Guideline

Description:
Guideline 2 - Course is not remedial or developmental.

Institution Response:
No response entered

add | edit

Match Guidelines - Edit

Edit Match Learning Outcome

Edit Match Learning Outcome

×

Learning Outcome Description:

Guideline 1 - The course has the required entry level college proficiencies appropriate to the course. Entry level college proficiencies can be shown using a variety of means including placement exams, prerequisite coursework and a description of the course materials.

Describe how the Course(s)/Program(s) in this Match meet the learning outcome above:

Save

Match Learning Outcomes

<div><div><input checked="" type="checkbox"/></div><div><p>Type: Learning Outcome</p><p>Description: *1a* Learning Outcome 1 - Communicate effectively - all general education programs include a component for writing; many also include a component for oral communication or presentation.</p><p>Institution Response: <i>Hello world!</i></p><p>add edit</p></div></div>
<div><div><input type="checkbox"/></div><div><p>Type: Learning Outcome</p><p>Description: *1b* Learning Outcome 2 - Evaluate arguments in a logical fashion-competence in analysis and logical argument are explicit learning goals for most general education programs, although these skills go by a variety of names (e.g., critical thinking, analysis, logical thinking, etc.)</p><p>Institution Response: <i>No response entered</i></p><p>add edit</p></div></div>

Match Learning Outcomes - Edit

Edit Match Learning Outcome

Edit Match Learning Outcome

Learning Outcome Description:

1a Learning Outcome 1 - Communicate effectively - all general education programs include a component for writing; many also include a component for oral communication or presentation.

Describe how the Course(s)/Program(s) in this Match meet the learning outcome above:

Hello world!

Update

Delete

Create a Match

Step 1 ➡ Step 2 ➡ Step 3 ➡ Step 4 ➡ Review

Review Match

Match Details [Edit](#)

Institution: UNIVERSITY OF CINCINNATI
Subject Area: Biology
Articulation Number: OSC003 - BIOLOGY I
Start Term: W12013
End Term: Not Entered
Review Type: Standard

Courses [Edit](#)

No courses specified

Additional Requirements [Edit](#)

No additional requirements specified

Learning Outcomes [Edit](#)

[View Learning Outcomes](#)

Comments:

☒ Save as Draft
☐ Save and Submit to Institution Coordinator

[Submit](#)

Search, Then Edit an Existing Match in CEMS

Step 1 - Search for an Existing Match

TAG Matches[Create a New TAG Match](#)

[Click to view a list of TAG Definitions](#)

Search: ×

Number of Results to Display: ▼

➤ Filter By

➤ Display Columns

15201	OHIO UNIVERSITY	STUDIO/FINE ARTS	OAH001	DR	Standard		
-----------------------	-----------------	------------------	--------	----	----------	--	--

Search for an Existing Match - Filtering

HOME

COURSES

MATCHES

REPORTS

| CTAG Matches | TAG Matches | OTM Matches | AP Matches |

TAG Matches

Create a New TAG Match

Click to view a list of TAG Definitions

Search: Number of Results to Display: 15

Filter By

Review Type:

Withdrawn Matches:

Match Status:

☒ Standard

☒ Expedited

☒ Select All Matches

☐ Include Only Withdrawn Matches

☐ Exclude Withdrawn Matches

☒ Select All Match Statuses

☐ Select Specific Match Statuses

Faculty Panel:

Anthropology

Art History

Biology

Business

Chemistry (general)

Chemistry (organic)

Civil/Construction Engineering Technology

Communication Studies

Criminal Justice

Dance

Display Columns

Select the columns you would like to display:

☒ Institution

☒ Faculty Panel

☒ Articulation Number

☒ Match ID

☐ Course List

☐ Effective Date

☐ Expiration Date

☒ Match Status

☒ Review Type

☒ Edit

☐ Expire/Withdraw

Search a Match – Filtering

TAG MatchesCreate a New TAG Match

[Click to view a list of TAG Definitions](#)

Search: Number of Results to Display:

Filter By

Institution:

Review Type:
☒ Standard
☒ Expedited

Withdrawn Matches:
☒ Select All Matches
☐ Include Only Withdrawn Matches
☐ Exclude Withdrawn Matches

Match Status:
☐ Select All Match Statuses
☒ Select Specific Match Statuses

Select Match Status(es):
☐ Draft
☐ Submitted to Institutional Coordinator
☐ Submitted to OBR Coordinator
☐ Submitted to Panel Lead
☐ Submitted to Panel Members
☐ Intermediary Approved
☐ Intermediary Disapproved
☐ Intermediary Pending
☐ Approved
☐ Disapproved
☐ Pending
☐ Error - Other Matches Withdrawn
☐ Error - Match Submitted in Error

Faculty Panel:

Anthropology
Art History
Biology
Business
Chemistry (general)
Chemistry (organic)
Civil/Construction Engineering Technology
Communication Studies
Criminal Justice
Dance

▶

⌵

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⌵

⌵

Step 2 - Edit an Existing Match

Edit an Existing Match

Match SubmissionCancel

Match Status History/Comments

Match Details

Institution: * OHIO UNIVERSITY

Review Type: * ☒ Standard ☐ Expedited

Start Term: * 2012 ☐ Winter ☐ Spring ☐ Summer ☒ Autumn

End Term: ☐ Winter ☐ Spring ☐ Summer ☐ Autumn

TAG Area/Panel: * Studio/Fine Arts

OAN: * OAH001 - BASIC DRAWING

> **Courses**

> **Learning Outcomes**

> **Additional Requirements**

Comments:

Match Status:

Save

Edit an Existing Match

 **Courses**

Course Title

[IMAGE](#)

Add a Course

Course Look-Up:

Courses:

A H211 - History of Art: Survey of Prehistoric to Early I

A H212 - History of Art: Early Medieval art in Europe to R

A H213 - History of Art Baroque to present

A H214 - NON-WESTERN ART

AAS 1010 - AFRICAN AMERICAN HISTORY I

AAS 1100 - African American Literature

AAS 1500 - Introduction to Africana Media Studies

AAS 2020 - African American History II

AAS 2100 - African American Literature I

AAS 2110 - African American Literature II



 ART 1220 - IMAGE



Ohio

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 **OhioHigherEd.org**

Course Details

Course Details

b.Final Project: Research topics are found on page 7 of the syllabus. Your choice must be submitted to me via email by Sunday night of week 3. Bachelor's level work is expected including APA formatting. High quality, thoughtful synthesis of course information will yield high marks. Specific assignment details will be posted on Blackboard. Maximum of 40 points. (50%)

Additional Information:
No data entered

Documents

Document	Document Type	Date Attached
FST_3089 - EMS Management - Randall_Johann.doc	Master Syllabus	08/08/2012

Attach a New Document

Textbooks

Title	Edition	Publisher	Author
Management of EMS	-	Prentice Hall	Bruce Evans, Jeffrey T. Dyar

Additional Readings

Outside Readings/Ancillary Materials/Instructional Resources:
None Provided

Associated Matches

- [17533 - PRINCIPLES OF EMERGENCY SERVICES \(OFS004 - FIRE SCIENCE\)](#)

Edit an Existing Match

▼ Learning Outcomes

Learning Outcome:
Student shows evidence of strong observational drawing skills in the use of line to build illusionistic form.

Description:
No response entered

Time on Topic:

add | edit

Learning Outcome:
*Understanding of 1, 2 point perspective principles through the planar analysis of objects and their surrounding space.**

Description:
No response entered

Time on Topic:

add | edit

Edit an Existing Match

▼ Additional Requirements

Current Additional Requirements

There are not currently any additional requirements listed for this match

[Add Course/Program Repetition Requirement](#)

Comments:

Match Status:

Save

Contacts

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Ohio Articulation and Transfer Network

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Ohio Articulation and Transfer Network

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Ohio Articulation and Transfer Network

(614) 387-0682

ksosa@highered.ohio.gov

Paula Compton

Associate Vice Chancellor

Ohio Articulation and Transfer Network

(614) 466-3334

pcompton@highered.ohio.gov



Department of
Higher Education



Helpful Websites

CEMS Support <https://www.ohiohighered.org/transfer/cems>

OTM Information <https://www.ohiohighered.org/transfer/transferringmodule>

TAG Information <https://www.ohiohighered.org/transfer/tag>

CTAG Information <https://www.ohiohighered.org/transfer/ctag>

Reporting <https://www.ohiohighered.org/transfer/reportingsystem>

Calendar Conversion Information:

<https://www.ohiohighered.org/calendar-conversion>

Question & Answer Session